

CS 380

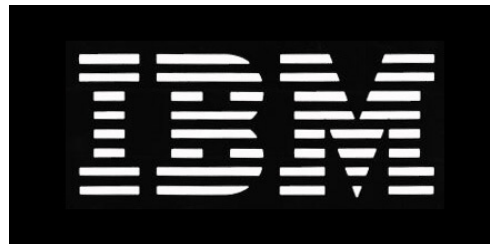
WEB PROGRAMMING

Instructor: Xenia Mountroйдou

Who am I?

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- Dr. X
- PhD at North Carolina State University
- Worked for IBM
- Post doc at College of William and Mary
- Scuba diver, manga comics collector, science fiction reader.



Course Objectives

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- At the end of this class you will be able to:
 - ▣ Design and implement a professional website
 - ▣ Author web pages using HTML
 - ▣ Make stylistic decisions with CSS
 - ▣ Create interactive websites with JavaScript and jQuery
 - ▣ Enhance interactive websites with AJAX and XML
 - ▣ Use PHP for server programming

Course Objectives (cont.)

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- At the end of this class you will be able to:
 - ▣ Understand the client-server programming model and apply this to your designs
 - ▣ Create your own web programming portfolio
 - ▣ Speak the web programming lingo
 - ▣ Have fun with web programming!



Why did you take CS 380?

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Why do you need CS 380?

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- Professional webpage to demonstrate your portfolio, interests etc.
- Software development:
 - ▣ Middleware
 - ▣ Web development
- Cloud computing



Lectures

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- We meet at 14:00-15:15, every Mon/Wed, at Merritt Penticoff Science Bld, Room 116A
- Check the schedule in the class [webpage](#)
- Read the syllabus and policies carefully
- Reading and labs will be posted online

Lectures

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- Lectures will be interactive. This means:
 - ▣ You will need to study the new material before every lecture (slides, book, and online material)
 - ▣ We will have a lab on every lecture, so you will need to code in almost every lecture
 - ▣ You will post your questions on the discussion board before each lecture. If you do not post any questions, I assume you have understood everything. Therefore...
 - ▣ You may be called in class to explain the material to your classmates

How to get help

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- Join my office hours: Mon. 3:30-5:30 pm, Tues./Fri. 1-3 pm at Merritt Penticoff 203
- Or set an appointment with me via e-mail
- Use the textbook:
“Web Programming Step by Step”
by Marty Stepp, Jessica Miller,
Victoria Kirst



Office hours and help-My schedule

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| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------|---------------------|-------------------|---------------------|---------------------|------------------------------|
| 8:00 am | CS150 prep | Research | CS150 prep | Research | CS150 prep |
| :30 | | | | | |
| 9:00 am | CS150 – 11 lecture | Independent study | CS150 – 11 lecture | | CS150 – 11 lecture |
| :30 | | | | | |
| 10:00 am | CS150 – 01H lecture | | CS150 – 01H lecture | | CS150 – 01H lecture |
| :30 | | | | | |
| 11:00 am | CS150 – 05F lecture | | CS150 – 05F lecture | CS150 – 05F lecture | |
| :30 | | Research | | | |
| 12:00 am | Division Meeting | Lunch | Lunch | Lunch | Lunch |
| :30 | | | | | |
| 1:00 pm | CS 380 prep | Office Hours | CS 380 prep | CS340 prep | Office Hours |
| :30 | | | | | |
| 2:00 pm | CS 380 lecture | CS 340 lecture | CS 380 lecture | CS 340 lecture | Programming Competition Prep |
| :30 | | | | | |
| 3:00 pm | Office Hours | | | | |
| :30 | | | | | |
| 4:00 pm | | | | | |
| :30 | | | | | |
| 5:00 pm | | | RCSS | | RCSS |
| :30 | | | | | |

We can meet during my office hours OR set an appointment during the white time slots

CS440

Grading

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| | |
|-------------------|------|
| Quizzes | 5% |
| Project | 30% |
| Homework | 40% |
| Final exam | 25% |
| Total | 100% |

- ▣ Homework and Programming projects will be posted online on the class webpage

Programming Project

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- You can start working on this from the first week of the class
- Design and implementation of a professional website:
 - ▣ Professional Style
 - ▣ Interactive
- I will post topics: mostly websites needed by faculty and staff in our school
- You can complete the project in teams of two

Programming Project

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- Your project should have five out of the following features (choose and document these):
 - 1. Use a Server-Side Framework** - use a technology other than HTML/CSS on the server.
 - 2. AJAX** - use AJAX to turn your web pages into dynamic web applications.
 - 3. Web Service** - use an external web service, mashed up with your own application to create something even better.

Programming Project

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- 4. Design & Evaluate** - think carefully about how users will use your site, design a great interface, and evaluate it with real people.
- 5. Go Mobile** - create a version of your project designed to go mobile.
- 6. Server-Side Processing** - do processing on the server to prepare for user requests in advance.
- 7. Multimedia** – use sound or video to enhance the user experience.

Homework

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- It will involve:
 - ▣ Applying what we learned in class
 - ▣ Clean design and coding
 - ▣ Clear documentation
- Homework will be completed *individually*

Policies

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- Cheating means “submitting, without proper attribution, any computer code that is directly traceable to the computer code written by another person.”
- Or even better:
 - *“Any form of cheating, including concealed notes during exams, copying or allowing others to copy from an exam, students substituting for one another in exams, submission of another person’s work for evaluation, preparing work for another person’s submission, unauthorized collaboration on an assignment, submission of the same or substantially similar work for two courses without the permission of the professors. Plagiarism is a form of Academic Misconduct that involves taking either direct quotes or slightly altered, paraphrased material from a source without proper citations and thereby failing to credit the original author. Cutting and pasting from any source including the Internet, as well as purchasing papers, are forms of plagiarism.”*
- I give students a failing homework grade for *any* cheating.
- A second cheating attempt will be escalated to the chair of our Division.

Policies

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- You may discuss homework problems with classmates, after you have made a serious effort in trying the homework on your own.
- You can use ideas from the literature (with proper citation).
- You can use anything from the textbooks/notes.
- The code you submit **must be written completely by you.**

Policies

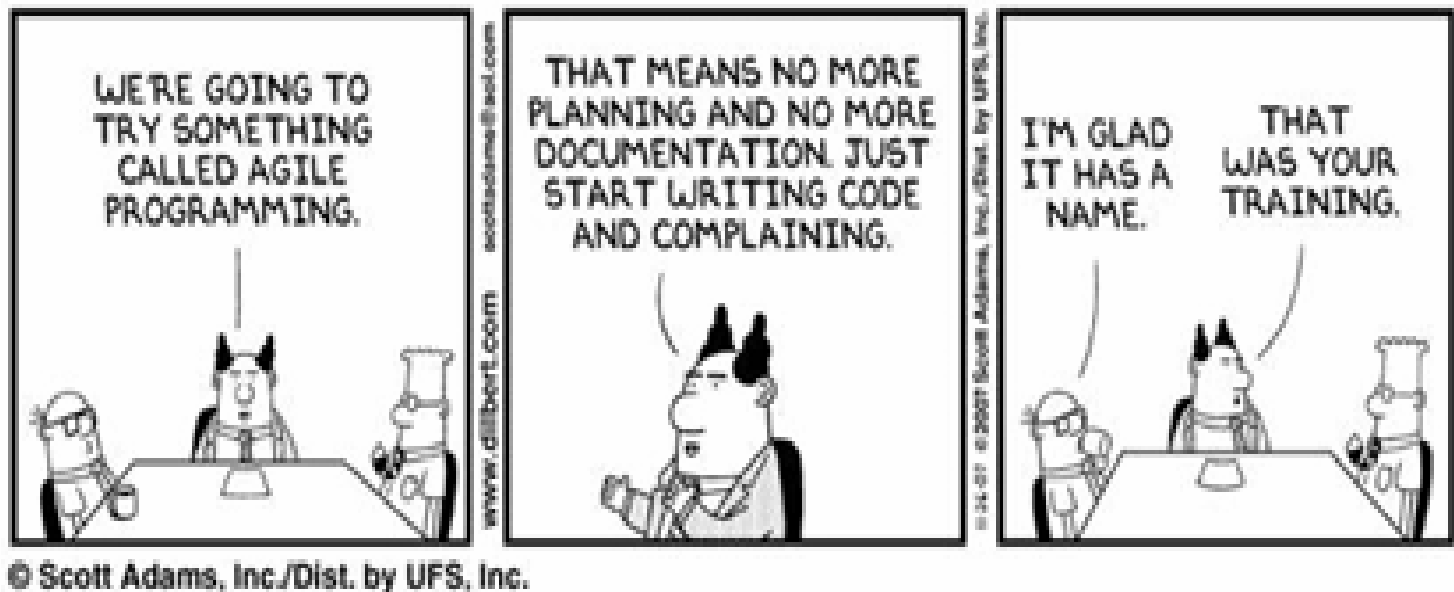
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- Read the collaboration policy carefully.
- Late policy:
 - ▣ 5% is reduced by every day the homework is late



Principles of Pair Programming

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Principles of Pair Programming

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- ***All I Really Need to Know **about pair programming** I Learned in Kindergarten***
 - ▣ *Share everything.*
 - ▣ *Play fair.*
 - ▣ *Don't hit people.*
 - ▣ *Put things back where you found them.*
 - ▣ *Clean up your own mess.*
 - ▣ *Don't take things that aren't yours.*
 - ▣ *Say you're sorry when you hurt somebody.*

Principles of Pair Programming

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- ▣ *Wash your hands before you eat.*
- ▣ *Flush.*
- ▣ *Warm cookies and cold milk are good for you.*
- ▣ *Live a balanced life – learn some and think some and draw and paint and sing and*
- ▣ *Dance and play and work every day some.*
- ▣ *Take a nap every afternoon.*
- ▣ *When you go out into the world, watch out for traffic, hold hands and stick together.*
- ▣ *Be aware of wonder.*

Professional Portfolio

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- A collection of projects you implemented for a class or for fun.
- Examples:
 - ▣ <http://lesterchan.net/portfolio/programming/>
 - ▣ <http://michaelmohammed.com/portfolio.html>
 - ▣ <http://www.quality-web-programming.com/web-programming-portfolio.php>
 - ▣ http://www.energyscripts.com/Portfolio/web_programming.html



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The INTERNET... and a bit of history

What is the internet?

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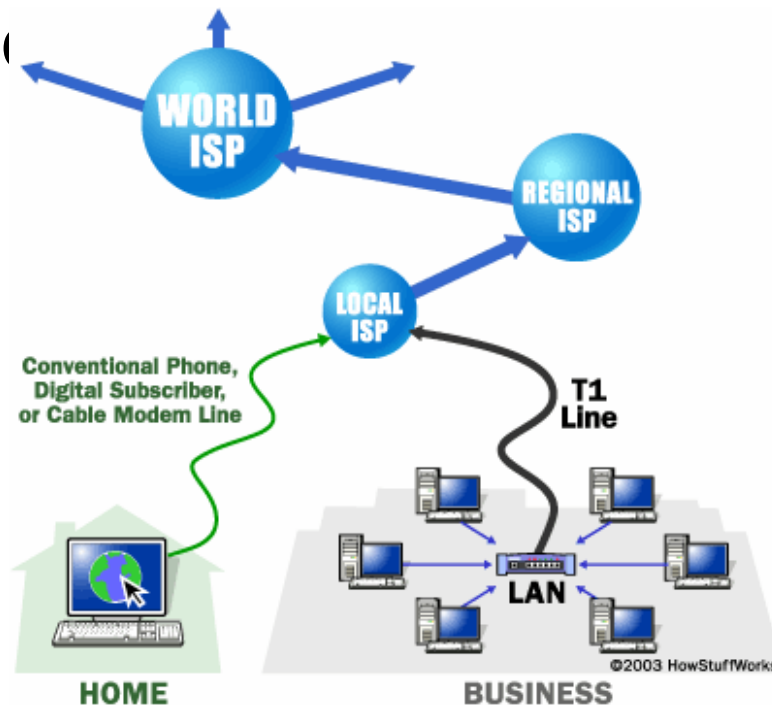
- A “series of tubes”
- How many Internets are out there?
- Is Google one of them?



What is the internet?

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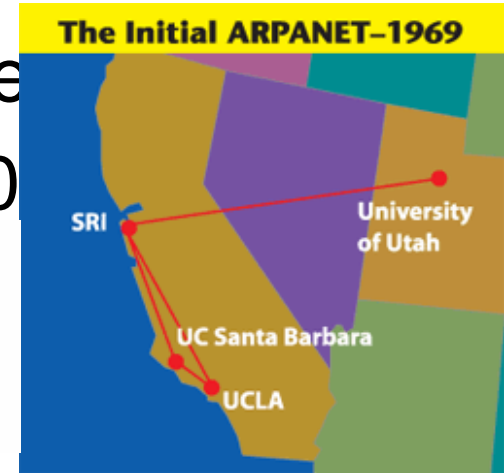
- A collection of computer networks that use a protocol to exchange data
- Is the World Wide Web (WWW) and the internet the



Brief history

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- Began as a US Department of Defense network called ARPANET (1960s-70s)
- Packet switching (in the 60s)
- E-mail is born on 1971
- TCP/IP beginning on 1974 (Vinton Cerf)
- USENET (1979)
- By 1987: Internet includes nearly 30,000 hosts



Brief history (cont.)

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- WWW created in 1989-91 by Tim Berners-Lee
- Popular web browsers released
 - ▣ Netscape 1994
 - ▣ IE 1995
- Amazon.com opens in 1995
- Google January 1996
- Wikipedia launched in 2001
- MySpace opens in 2003
- Facebook February 2004





The future of the internet?

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Key aspects of the internet

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- Sub-networks are independent
- Computers can dynamically join and leave the network
- Built on open standards
- Lack of centralized control (mostly)
- Everyone can use it with simple, commonly available software

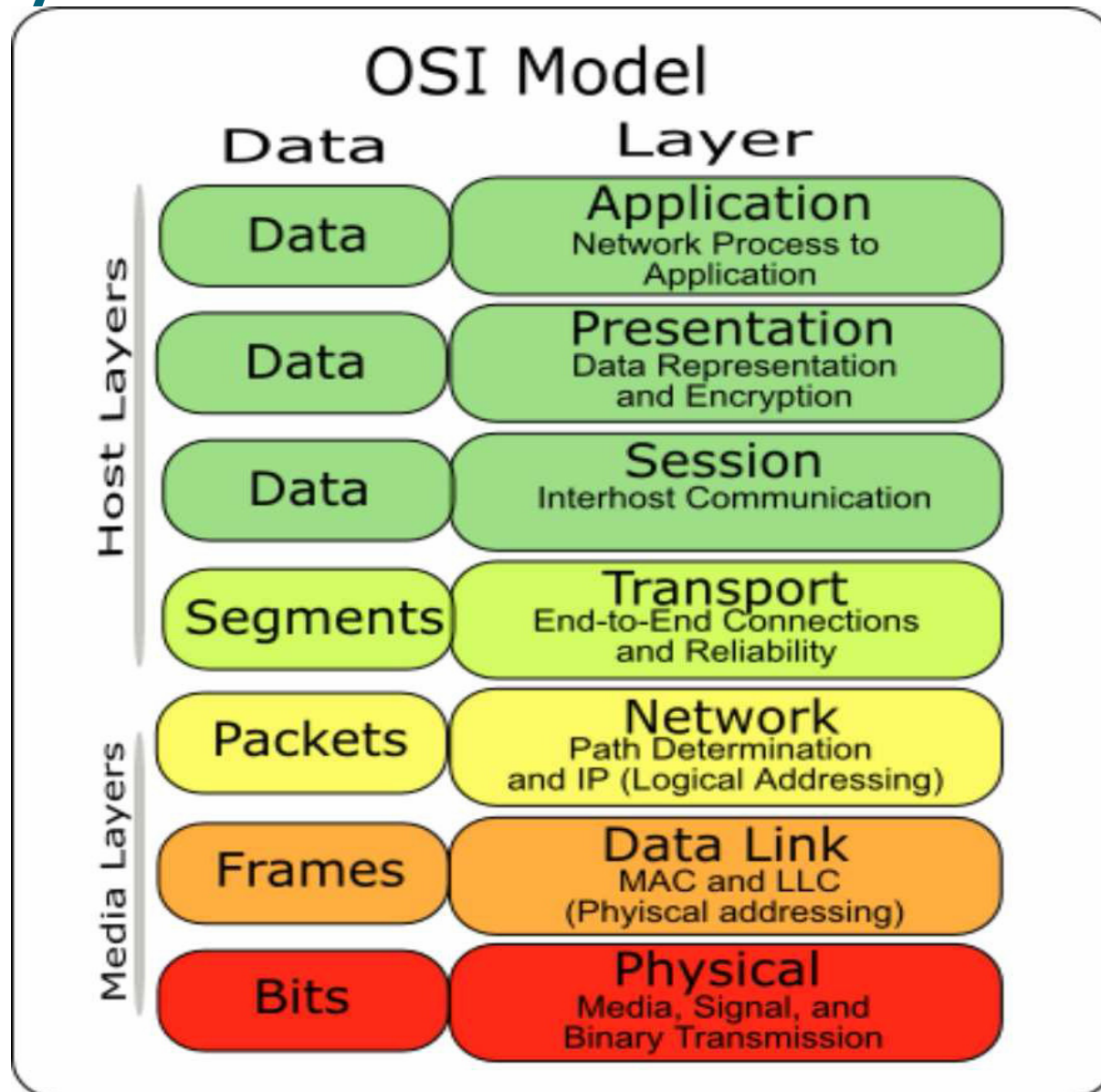
People and organizations

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- Internet Engineering Task Force (IETF): internet protocol standards
- Internet Corporation for Assigned Names and Numbers (ICANN): decides top-level domain names
- World Wide Web Consortium (W3C): web standards



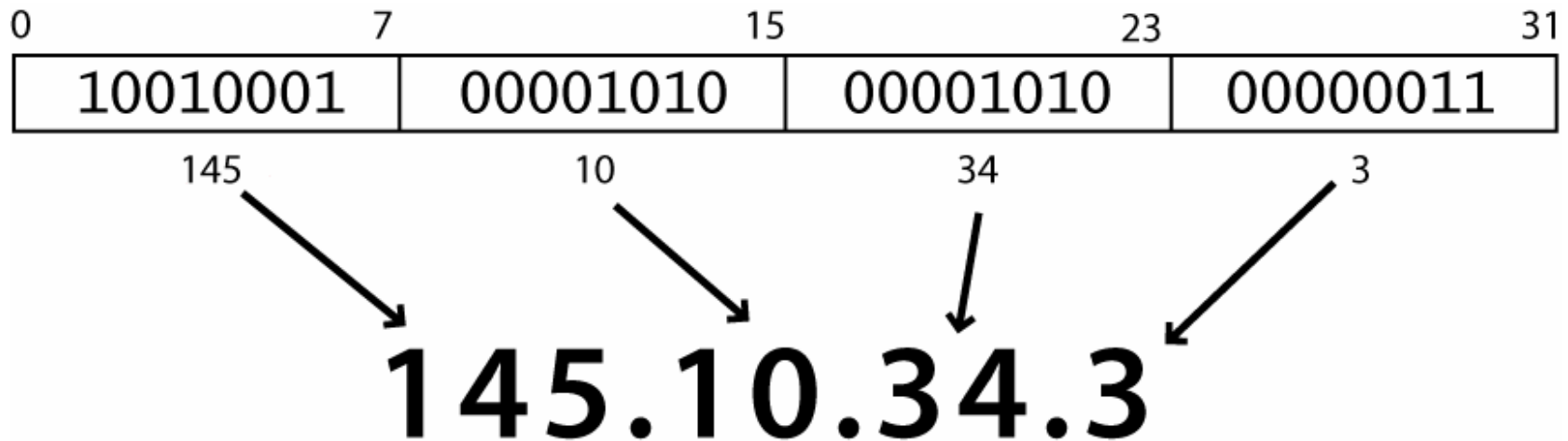
Layered architecture



Internet Protocol (IP)

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- Simple protocol for data exchange between computers
- IP Addresses:
 - ▣ 32-bit for IPv5
 - ▣ 128-bit for IPv6



Transmission Control Protocol (TCP)

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- Adds multiplexing, guaranteed message delivery on top of IP
- Multiplexing: multiple programs using the same IP address
- Port: a number given to each program or service
 - ▣ port 80: web browser (port 443 for secure browsing)
 - ▣ port 25: email
 - ▣ port 22: ssh
- Some programs (games, streaming media programs) use simpler UDP protocol instead of

Web Servers

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- Web server: software that listens for web page requests
 - ▣ Apache
 - ▣ Microsoft Internet Information Server (IIS)



Application Server

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- ❑ Software framework that provides an environment where applications can run
 - ❑ Apache
 - ❑ Glassfish
 - ❑ WebSphere
 - ❑ WebLogic



Web Browser

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- Web browser: fetches/displays documents from web servers
 - ▣ Mozilla Firefox
 - ▣ Microsoft Internet Explorer (IE)
 - ▣ Apple Safari
 - ▣ Google Chrome
 - ▣ Opera

Domain Name Server (DNS)

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- Set of servers that map written names to IP addresses
 - ▣ Example: ju.edu → **204.29.160.73**
- Many systems maintain a local cache called a hosts file
 - ▣ Windows: C:\Windows\system32\drivers\etc\hosts
 - ▣ Mac: /private/etc/hosts
 - ▣ Linux: /etc/hosts

Uniform Resource Locator (URL)

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- Identifier for the location of a document on a web site
 - ▣ Example: `http://dept.ju.edu/cs/index.html`
- Upon entering this URL into the browser, it would:
 - ▣ ask the DNS server for the IP address of `dept.ju.edu`
 - ▣ connect to that IP address at port 80
 - ▣ ask the server to GET `/cs/index.html`
 - ▣ display the resulting page on the screen

Hypertext Transport Protocol (HTTP)

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- Set of commands understood by a web server and sent from a browser
- Some HTTP commands (your browser sends these internally):
 - ▣ GET filename : download
 - ▣ POST filename : send a web form response
 - ▣ PUT filename : upload
- Exercise: simulate a browser with a terminal window

HTTP Error Codes

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- When something goes wrong, the web server returns a special "error code" number
- Common error codes:

| Number | Meaning |
|---------|---------------------------------------------|
| 200 | OK |
| 301-303 | page has moved (permanently or temporarily) |
| 403 | you are forbidden to access this page |
| 404 | page not found |
| 500 | internal server error |

Internet Media (“MIME”) types

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| MIME type | file extension |
|--------------------------|----------------|
| text/html | .html |
| text/plain | .txt |
| image/gif | .gif |
| image/jpeg | .jpg |
| video/quicktime | .mov |
| application/octet-stream | .exe |

Web Languages

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- Hypertext Markup Language (HTML): used for writing web pages
- Cascading Style Sheets (CSS): stylistic info for web pages
- PHP Hypertext Processor (PHP): dynamically create pages on a web server
- JavaScript: interactive and programmable web pages

Web Languages(cont.)

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- Asynchronous JavaScript and XML (Ajax):
accessing data for web applications
- eXtensible Markup Language (XML):
metalanguage for organizing data